

The educational process in a Christian School is dependent on a Biblical philosophy which provides the right world view and essential truths for life so that children may be prepared to assume their proper place in the home, church and the state. Accordingly, the philosophy of education for Foothills Community Christian School is as follows:

The educational philosophy of the Foothills Community Christian School System is based on a God-centered view that all truth is God's truth, and that the Bible is the inspired and the only infallible authoritative Word of God which contains this truth. God created all things and sustains all things. Therefore, the universe and man are dynamically related to God and have the purpose of glorifying Him. Because man is a sinner by nature and choice, he cannot, however, glorify or know God. He can do this only by choosing God's free gift of salvation through His Son, Jesus Christ, thereby committing his life to the Lordship of Jesus Christ.

Our aim socially is to provide a Christian perspective on the total world view from which will come a balanced personality and a proper understanding and acceptance of a person's role in life, at home, in the community, at work, at play and at worship--all grounded in the Christian concept of love. The school is to be an extension of the home and to supplement parental instruction provided in the home. Parents will have both an opportunity and an obligation to be involved in the school and their children's education.

This philosophy permeates our energies to promote high academic standards while helping the students to achieve skills in creative and critical thinking using the best integrated curriculum available.

Our responsibility for the student encompasses the spiritual, mental, intellectual, physical, social and emotional areas. These are inseparable and God's word must be woven throughout the total curriculum. The desired goal of the school is to train disciples; i.e., students who are independent thinkers, confident in their faith,

God's word is the foundation for the education and instruction to be provided. It is apparent, then, that the types of activities we employ or permit in the classroom or school program are critical in facilitating our basic philosophy, certain objectives are established to implement this philosophy:

(a) To teach that the Bible is the inspired and the only infallible authoritative Word of God, thus developing attitudes of love and respect toward it (II Timothy 3:15-17; H Peter 1:20, 21).

(b) To provide opportunities for the student to confess Christ as Savior and Lord (Romans I 0:9, 10).

(c) To teach Biblical character qualities and provide opportunities for the student to demonstrate these qualities (I Samuel 16:7; Galatians 5:22, 23).

(d) To teach the student how to develop the mind of Christ towards godliness (Philippines 2:5; I Timothy 4:7).

(e) To encourage the student to develop self-discipline and responsibility from God's perspective (1 Timothy 4:7; 1 Corinthians 9; 24-27).

(f) To teach the student the respect for and submission to authority from God's perspective (Romans 13:1-7; Hebrews 13:17; Ephesians 6:1-3).

(g) To help the student develop a Christian world view by integrating life, and all studies, with the Bible (II Peter 1:3).

(h) To teach the student to hide God's Word in his/her heart through memorization and meditation (Psalm 119:11; Psalm 1:13).

(i) To help the student develop his/her identity in Christ as a unique individual created in the image of God and to attain his/her fullest potential (Psalm 139:13-16).

(j) To teach the student to treat everyone with love and respect as unique individuals created in God's image (Philippines 2:194; Ephesians 5:21).

(k) To teach the student how to become a contributing member of his/her society by realizing his/her need to serve others (Galatians 5:13; Romans 2:10).

(l) To teach the student physical fitness, good health habits, and wise use of the body as the Temple of God (I Corinthians 6:19,20).

(m) To teach the student Biblical attitudes toward material things and his/her responsibility for using them to God's glory (I Timothy 6:17-19; Matthew 6:19, 20; I Corinthians 10:31).

(n) To teach the student to understand and use the fundamental processes in communicating and dealing with others (II Corinthians 5:20).

(o) To teach and encourage the student to use good study skills and habits (II Timothy 2:3.7; 15, 16).

(p) To teach the student how to research and to reason logically from a Biblical perspective (Hebrews 5:14; Romans 12:2).

(q) To teach the student good citizenship through an understanding and appreciation of our Christian and American heritage (I Corinthians 10:11; Romans 13:1-7).

(r) To cooperate closely as servants to the parents in every phase of the student's development, especially as it relates to the school program (Mark 10:45).

(s) To help the parent understand the school's purpose and program.

(t) To assist parents in keeping up with the changing culture and its effect on the home and the implications for their children.

(u) To encourage parents to realize and shoulder their responsibility for the spiritual, moral and social education of their children (Deuteronomy 6:4-7; Proverbs 22:6).

The educational process in a Christian School is dependent on a biblical philosophy which provides the right world view and essential truths for life so that students may be prepared to assume their proper place in the home, church and the state. Accordingly, the philosophy of education for Foothills Community Christian School is as follows:

The educational philosophy of the Foothills Community Christian School is based on a God-centered view that all truth is God's truth. This philosophy permeates our energies to promote high academic standards while helping the students to achieve skills in creative and critical thinking using the best-integrated curriculum available.

Our aim socially is to provide a Christian perspective on the total worldview. The school is to be an extension of the home and to supplement parental instruction provided in the home. Parents have both an opportunity and an obligation to be involved in the school and their child's education.

God's Word is the foundation for the education and instruction to be provided. It is apparent, then, that the types of activities we employ or permit in the classroom or school program are critical in facilitating our basic philosophy.

The educational process in a Christian School is dependent on a Biblical philosophy which provides the right world view and essential truths for life. The philosophy of education is defined by understanding five areas: The *goal* of education, the *nature* of the learner, the *role* of the teacher, the *nature* of the learning process, and the *application* of curriculum.

The Goal of Education

At Foothills Community Christian School (FCCS) the goal of education is to glorify God by developing students who are equipped and motivated to serve God and others, as they apply a Christian worldview that sees Scripture as authoritative; man as created in God's

image, yet fallen; and God as Creator, Lord and Savior and are thereby prepared to assume their proper place in the home, church and the state. (Proverbs 9:10).

The educational philosophy of the Foothills Community Christian School is based on a God-centered view that all truth is God's truth, and that the Bible is the inspired and the only infallible authoritative Word of God which contains this truth. God created all things and sustains all things. Therefore, the universe and man are dynamically related to God and have the purpose of glorifying Him.

Because the Bible is true and authoritative, it governs the entire curriculum at FCCS (2 Timothy 3:16). The content of every subject reflects who God is and what he has done. God not only reveals truth through the word he has spoken in Scripture, but also through the creation he has made (Psalm 19:1). Consequently, since our world was created by a wise God, not random chance, science and math can be tested and proved. The words we speak or write have meaning and are true or false, good or evil, creative or destructive.

Students are a crowning part of God's creation, made in his image so that they can think his thoughts and do his will (Psalm 8:3-6a). God has given them a mandate to be fruitful and increase in number; fill the earth and subdue it (Genesis 1:28). This is the purpose of education, equipping the mind and character for a life-long adventure of learning and practice, to fulfill the creation mandate in a godly manner.

The task of true education is to develop in students an understanding of God and the reality he has created; to practice that understanding to exercise a creative-redemptive dominion over creation within the context of loving God and fellow human beings. With an attitude of worship, God is glorified as his image is reflected in the lives of students, teachers and parents.

In summation, the FCCS goal is to provide a Christian perspective on the total world view from which a balanced personality and a proper understanding and acceptance of a person's role in life, at home, in the community, at work, at play and at worship--all grounded in the Christian concept of love grows. The desired goal of the school is to train disciples; i.e., students who are independent thinkers, confident in their faith.